

Table 1. Factors associated with satisfaction in the mother-in-law (MIL) and daughter-in-law relationship (DIL)

☹️ Factors Linked to LESS Satisfaction	😊 Factors Linked to MORE Satisfaction
MIL <i>exclusive</i> behaviors such as making clear DIL feel unwanted, patronizing, giving unwanted advice	MIL <i>inclusive</i> behaviors such as sharing family stories or calling her "daughter"
MIL negative personality traits being perceived as insensitive or selfish	MIL positive personality traits being perceived as sweet or warm
Frequency of Contact with MIL seldom OR often having contact	Frequency of Contact with MIL seldom OR often having contact
Negative spouse/MIL relationship spouse and his mom do not get along, argue, or are too close	Positive grandparent/grandchild relationship MIL is kind and nurturing to DIL's children
MIL interference MIL tells DIL how to be a wife or mother	Daughter-in-law's (DIL) inclusive behavior DIL makes her MIL feel welcome and part of family
Negative grandparent-grandchild relationship DIL's spouse has a hurtful, unhealthy relationship with his mother	Positive spouse/mother-in-law relationship DIL's spouse has a close, healthy relationship with his mother
Negative influence from other in-law relationships Father-in-law and others mistreat the DIL, DIL's spouse, or grandchildren	MIL support of spouse/DIL relationship MIL nurtures and respects her son and her DIL's relationship
Divergent values/cultural orientation Fundamental differences that are not mutually respected or embraced but instead cause a rift	Spouse's loyalty to DIL Spouse refrains from siding with his mother during DIL/MIL conflict
Spouse's loyalty to MIL Spouse sides with his mother during DIL/MIL conflict	Spousal support of MIL/DIL relationship
	Positive influence from other in-law relationships Father-in-law and others treat the DIL, DIL's spouse, or grandchildren well

Note: The items are listed in descending order of frequency (e.g., going from most commonly to least commonly reported for each column). [SOURCE](#)